YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Shikshak Sanchalit Shikshan Sanstha's Dr. Shantilal Dhanji Devsey Arts college and Commerce and Science College, Wada Dist. Palghar
• Name of the Head of the institution	Dr.Surendra Sakharam Khandekar
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9356012228
• Mobile no	9665533684
• Registered e-mail	wadacollege@rediffmail.com
• Alternate e-mail	sssswadat25@rediffmail.com
• Address	Kolkarpada wada at. Post .wada, Taluka.wada Dist. Palghar(MS)-421303
• City/Town	Wada Dist.Palghar
• State/UT	Maharashtra
• Pin Code	421303
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Dr. Nilesh Kashirao Halikar**
• Phone No.	**9356012228**
• Alternate phone No.	**02526271171**
• Mobile	**9881158884**
• IQAC e-mail address	**iqacacscwada@gmail.com**
• Alternate Email address	**naacwada@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://acscwada.org/datapdf/AQAR-FOR-2020-2021.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://acscwada.org/academic%20calender%202021-22%20(1).pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.10**	**2004**	**16/02/2004**	**15/02/2004**
Cycle 2	**B**	**2.45**	**2021**	**07/09/2021**	**06/09/2026**

6.Date of Establishment of IQAC	**10/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. International Women's Day was celebrated on 08/03/2022 2. IQAC guide the faculty members for CAS. 3. Encouraged faculty members to participate or present research paper in various conferences /seminars/workshops and Encouraged faculty members to attain RC and OC. 4. Promoting Feedback mechanism for the Stakeholders 5. Motivate to the departments to organize seminar/conferences and workshops 6. Monitoring the progress of research work through College Research Cell (CRC)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic calendar were prepare at the beginning of the academic year	Better participation from all concerned in the College activities.
To enhance the teaching quality the teaching faculty were encouraged to take up research work and publication	Research projects are prepared by faculty member send research proposal to different Agencies

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	24/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	11/01/2023

15.Multidisciplinary / interdisciplinary

In view of the NEP, university has existing interdisciplinary/multidisciplinary research and academics. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. The University is proactively working towards implementation of the suggestions given in the NEP and SSSS Dr.S.D.D. ACS Institute is implementing these with full vigour.

16.Academic bank of credits (ABC):

SSSS Dr.S.D.D. ACS Institute is an affiliated institute to University of Mumbai. The institute is running regular programmes and courses in the curriculum scheme are delivered. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university is being implemented by the institute and the registration process of students have been started in the month of January 2023.

17.Skill development:

The Institute offers various activities designed to develop soft skills, life skills, and other important areas of knowledge. These sessions can be enjoyed in group settings such as discussion groups, seminars, or even online. Teachers always work hard to help students improve their careers after graduation whether that means providing guidance during college years or continuing support the completion of a degree program.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute offers online as well as offline courses on culture heritage and law, as well as seminars on corporate governance, ethics and social responsibility. By providing such teachings in the curriculum of various programs, Institute is aiming to instil cultural values that are compatible with Indian tradition.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute offers various programmes. All these programmes are offered as outcome-based education (OBE). The Institute has implemented outcome-based education, which outlines specific goals that students can achieve through their course of study. All courses are designed with the goal of enhancing cognitive abilities, such as memory recall, understanding complex concepts, applying knowledge in new ways and analyzing data critically. Outcomes at all levels also ensure social responsiveness and ethics; moreover, these skills help prepare students for entrepreneurship endeavors. Finally, all syllabi have been tailored to take into account the needs of society as a whole by incorporating principles from NEP.

20.Distance education/online education:

Since 2019, educational institutions in the country have begun using digital platforms for engaging classes, conducting conferences, and meeting etc. The negative impact of a lack of face-to-face learning is being broken by online education as students from distant locations are now able to interact with experts. This has been made possible because after Covid-19 closed many colleges reopened later this year and access to online resources won't be an obstacle anymore. In addition to traditional courses offered at the institution, MOOCs are also part of the curriculum.

Extended Profile

1.Programme

1.1   **242**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **863**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **480**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **242**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **21**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **59**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**242**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**863**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**480**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**242**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**21**

File Description	Documents
Data Template	[View File](#)

| 3.2

Number of sanctioned posts during the year	**59**

File Description	Documents
Data Template	**View File**

4.Institution

| 4.1

Total number of Classrooms and Seminar halls	**13**
4.2

Total expenditure excluding salary during the year (INR in lakhs) | **3093066.78** |
| 4.3

Total number of computers on campus for academic purposes | **42** |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SSSS Dr.S.D.Devsey arts college and commerce and science college is affiliated to University of Mumbai, Mumbai. It follows the curriculum prescribed by the university.

The principal of the college conducts first working day meeting and instructs all heads to make a plan for effective curriculum delivery.

APMC Committees and IQAC prepares academic calendar of the college for the academic year.

IQAC of the Institute ensures effective curriculum delivery by informing departmental heads to hold the meeting on the curricular planning and its implementation. Accordingly, all departmental heads prepare academic calendar of their departments.

'Time Table Committee' prepares college time table in order to

function teaching and learning process smoothly.

Head of the Departments allot a portion of syllabi to the teachers of their departments and then all the teachers prepare semester wise/ annual teaching plan according to the allotted syllabi.

All Heads of the departments supervise and make sure that the syllabi are completed within the stipulated time. They instruct faculty to conduct extra lectures if required. At the end of the semester, faculty members submit their syllabi completion reports to their respective Heads.

Faculty members attend workshops on revised syllabi and implement newly introduced syllabi as per the suggestions given by the university authorities in the workshops.

To ensure effective curriculum delivery, besides lecture method, the teachers of the college also use experiential, participative, problem-solving and ICT based teaching-learning methods.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://acscwada.org/academic%20calender%202021-22%20(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares academic calendar of the college. It has five Sections:

  1. Administrative Section:

Under this section all kinds of administrative work for the year is planned. The major works include:

- Preparing and Printing of Prospectus

-Admission Process

-Finalization of Roll Call List of the students

-Filling all kinds of scholarship forms and EBC forms

-Collecting and submitting Examination forms

-IQAC Meetings

2. Curricular Activities

Under this section all kinds of Curricular Activities for the year are planned. The major activities include:

Preparation of college Time-Table

- Distribution of syllabus/ workload

-Individual teaching plan preparation and execution of teaching as per plan

- Monitoring of curricular activities by Head of the Departments and the Principal of the college

-Organization of syllabus related workshops, seminars and guest lectures

3. Examinations/ Evaluation Section:

Under this section all kinds of Examination and Evaluation related work for the year is planned.

Conducting Internal Unit Tests and Home Assignments, open book exam, seminar, group discussion etc.

Conducting orals of the students

Practical Examination

University Examinations

Result declaration and distribution of mark lists

Department wise result analysis.

4. Co-curricular and Extra Curricular Activities

Under this section all kinds of co-curricular and extracurricular activities for the year are planned.

The academic calendar is followed but sometimes due to unavoidable

reasons if there are changes and modifications in the schedule of the activities and examinations related works, the same are informed to the students and the teachers well in advance.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://acscwada.org/academic%20calender%202021-22%20(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

58

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute has accepted curricula designed by Mumbai University as one complete package fit for all. The designed syllabi may have an inherent limitation of incompleteness with respect to need, aspirations, situatedness etc. so also prescribed curriculum may fails to address clearly certain relevant issues like professional ethics, gender, human value, EVS. Thus, it becomes institute's

responsibility to integrate such issues in the curriculum during its delivery through a well-defined process.

During institutional planning, every curricular, co-curricular and extracurricular department prepare detailed action plan for execution about integration of relevant cross cutting issues whenever and wherever possible. Thus, responsibility for integration of cross cutting issues during curriculum delivery is vested upon following establishments.

i) Academics

 a) Humanities: Professional Ethics, Gender, Human Values, EVS

 b) Literature in languages: Professional Ethics, Gender, Human Values, EVS

 c) Science: Professional Ethics, Gender, Human Values, EVS

 d) Commerce: Professional Ethics, Gender, Human Values, EVS

ii) Dedicated platform:

 a) Environment Forum: EVS

 b) WDC: Gender, Human Values, EVS

iii) Other:

 a) NSS: Professional Ethics, Gender, Human Values, EVS

 b) DLLE: Professional Ethics, Gender, Human Values, EVS

 c) Cultural: Professional Ethics, Gender, Human Values, EVS

 d) Sports: Professional Ethics, Gender, Human Values, EVS

 e) Examination: Professional Ethics

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

433

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	D. Any 1 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://acscwada.org/SSS_2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://acscwada.org/SSS_2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

863

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

820

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic performance in the previous academic year helps in identifying the slow and advanced learners. The Institute is situated in tribal area. Most of the students are from deprived class and previously behind the benchmark. As a policy of institution and college Faculty tries to Improve basic knowledge of the slow learners to raise their level of confidence of the difficult subjects to provide stronger foundation for further academic work Improving the performance of examinations and tries to overcome the drop out ratio of the students. IQAC Principal and Management of Institution takes review of student's performance and suggest faculty to take necessary steps to overcome gap between slow learner and advanced Lerner, Faculty assesses the situation at the time of preliminary lectures and identifies slow and advanced learner, though there is no formal mechanism of identifying slow learner and advance learner, faculty identifies through classroom discussion. To feel the gap between slow learner and advanced learner, faculty encourages advanced learner to be mentor of slow learner. Institute organizes various guest lecturers to develop curricular and co-curricular quotient of students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
863	21

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Principal and IQAC encourages faculty to use different student centric methods which emphasizes on mentoring students and enhance their learning experience. Various departments use experiential, participative, learning and problem-solving methodologies for better teaching experience. In the year 2021-22 there are limitations due to Pandemic. Teachers used ICT tools to conduct classes along with faculty exercised practical work using various ICT tools. Principal, IQAC and Faculty tried their best to conduct co-curricular programmes keeping pandemic SOP.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Principal and IQAC encourages faculty to use various ICT tools which emphasizes on mentoring students and enhance their learning experience. Here are some examples about methods used by faculty of Various Departments in college. College has provided Wi-Fi connections at appropriate places to use Faculty various ICT tools. College have two OHP and ICT enabled multipurpose Seminar hall which is used for learning experience of students. Faculty uses hardware like Personal laptop, Desktop, projector provided by college, As Software & networking faculty uses Adobe pdf reader, MS-office (word, excel power point) Internet browser, Faculty uses WhatsApp, Google classroom as teaching and learning platform. In the academic year College emphasized on various tools and platforms for online teaching, it includes Zoom meetings and Microsoft Team. It helped a lot in the time of pandemic and online teaching learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11.90

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated with the University of Mumbai. The institution have to implement internal and external evaluation pattern as prescribed by the University of Mumbai. The University of Mumbai has adopted the Choice Based Credit System (CBCS) in the semester pattern. In University prescribed curriculum of Foundation Course 20: 80 pattern remains in force at the FY and SY across all faculties. In a program BA, M Com University prescribed a project report for final year students. The institution conducts practical work for science faculty for semesters 1 to 6. Principal and Department of examination arrange meetings with faculty and Department head regarding internal assessment and lays down some guidelines and methodology in the distribution, completion, and assessment of the project and practical work and assessment of practical courses. The faculty and Department Head also chalk out the schedule of project work and implement it in a robust manner. In the academic year, 2021-22 universities handed over

examinations for semesters 1 to 6 at the college level. As there was a pandemic situation University prescribed an Online examination method. University also prescribed for a cluster of neighborhood colleges to conduct examinations in a robust and transparent manner. As Institution is the lead college for the cluster, Institution conducted an internal examination as per guidelines laid down by the cluster.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Maharashtra Universities Act 1994, provides under section 32 (6)(a) procedure for investigation and disciplinary actions against malpractices and lapses on the part of candidates, paper setters, examiners, moderators, referees, teachers, or any other persons connected with the conduct of examination. Examination committee takes considerations about grievances of every stakeholders of examination. Institution practices some of methods. As per University law Institution follows methods to address various grievances of student's laid down by University of Mumbai. Institution does have revaluation system as per guidelines laid down by University of Mumbai. As year 2021-22 is Pandemic Year, whole examination and assessment process is partially online method. There are objective type question papers and marking system is predetermined, assessment was done online itself. There are some grievances regarding power failure, loss of data connection, abrupt termination of session, examination department took those grievances in consideration and resolved it in timely manner All those processes carried out in robust and transparent manner.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is affiliated with the University of Mumbai. The institution has adopted the syllabus and courses offered by the University of Mumbai under Programs carried by the Institution. Board of studies of various departments provides Program and Course Outcome alongside circulars and syllabus copies It is not the case always, so apart from University directives Various departments and faculty in the Institution develops their own document of Program and course outcome. Program and course outcomes are displayed on the Website of the Institution. Students are encouraged to go through those outcomes. The faculty conveys course outcomes to the students as orientation in preliminary classes. The principal uses various events to address the outcome of courses and programs for students. Here is one example of a Program and Course Outcome Developed by the faculty of the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://acscwada.org/Program%20&%20Course%20Outcomes(2).pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Principal and IQAC takes meetings with faculty and Department Heads regularly. Though Institution does not have formal mechanisum to mesaure course and programm outcome, faculty and Department Heads takes informal feedback from students while teaching. Faculty also mesures attainment of outcome through results of students. In recent years incresed final year results quanitatve and qualitive. Attainment of programm outcomes also reflects in progression of students. It is observed that there is increase in students who opts to go further higher studies. Students opts Post graduation departments situated at Universities and othe renown institutons. Faculty continousely asses the progression of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://acscwada.org/ssr/2.6.2.%20Policy%20guidelines.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

265

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acscwada.org/SSS_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A College Research Committee (CRC), 'College Environment Forum' (CEF) and 'College Science Forum' (CSF) has been persistently

overseeing and provide stimulus to research activity in the institution. As per strategic objectiveof the CRC, Intellectual Property Rights Cell (IPRC) and Entrepreneurship Development Cell (EDC) are moulded to promote research culture and aptitude among students and teachers.

- CSF and CRC have dedicated Google classrooms, through which "News of the Day" activity initiated which gives insight on the
- news associated with the overall updates in research run by Dr. Rajendra Mane, Coordinator, CRC and CSF.
- Through IPRC, IQAC and Department of Physics organized One Day Webinar on "Intellectual Property Rights titled""Why & How to file a Patent" "on 27-10-2021.
- CSC and CRC arranged IPR Awareness Program through NIPAM on 28-02-2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute organizes numerous extension activities to build institute-neighbourhood community association and strengthen the healthy relationship with the community.

Through National Service Scheme (NSS), during AY 2021-22 institute conducted various social service activities such as COVID-19 VACCINATION DRIVE andBlood Donation Camp.

Miss. Dikshika Ajit Aghav won Third prize in SELFIE WITH SLOGAN COMPETITION on occasion of world aids day (01.12.2021) organized by Maharashtra state AIDS control society, Mumbai & district AIDS Control society, Palghar.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

08

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

NIL

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is located in the tribal area of Palghar district (MS) having five acres of land. In line with the vision of our institution, College has gradually developed its infrastructures. There are 12 Class rooms and 04 Laboratories and 01 Chemistry Research Laboratories well equipped and funded by SERB. There is 01 Auditorium (Noor Bag Hall, Swami Vivekanand Vidyamandir, Shikshak Sanchalit Shikshan Sanstha's), 01 Seminar Room seminar hall with ICT/AV aids, reading rooms, ramps and wheelchair for physically challenged student. The Institute has adequate facilities for cultural activities, sports, games (indoor and outdoor), gym facility. The classrooms are also optimally used for conducting annual examinations, various short-term courses, remedial coaching, competitive examination, alumni meet, parent-teacher meet, book exhibitions and cultural programs.

The details of the infrastructure are as follows

- Science Laboratories
- Library
- Computer Laboratory
- Seminar hall

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has necessary infrastructure to promote students' interest in sports, games and cultural activities. In terms of Sports, the college has spacious grounds for all outdoor games. For indoor games, spacious indoor hall is available with necessary facilities. The college has facilities for following Indoor and Outdoor games.

Sr. No.

Outdoor Games

Indoor Games

1

Athletics

Chess

2

Volleyball

Carom

3

Kabaddi

Yoga

4

Kho-Kho

5

Short Put

6

Discuss Throw

7

Javelin Throw

8

Long Jump

9

Cricket

Total = 12

Infrastructure for cultural activities:

The multipurpose seminar hall is available for cultural activities. College organizing various cultural activities like one act play, folk dance, street plays, mimicry etc. The college website is also updated with live notifications. These activities are organized through cultural committee. Required infrastructural support for cultural activities like Mikes and Amplifiers are available and musical instruments are made available as per requirements.

Infrastructure for Yoga:

A separate space is available for Yoga. Every year college celebrates 'International Yoga Day' at college by organizing special yoga training session for the teaching, non-teaching staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

122.97

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library services are partially computerized and the 'SOUL (Version 3.0)' integrated library management software has the

modules like Book Management, accessioning, The library has institutional membership of INFLIBNET centre, Gujarat for sharing e-resources such as e-books, e-journals, e-databases (bibliographical and full text) etc. The library gets free access through INFLIBNET to 7600+ online full text e-journals from various international publishers and databases, The library is well equipped with computers with internet connectivity. It has maintained manual catalogues also which offer the details regarding resource material.

Details of Integrated Library Management System

Sr. No.

Particular

Remarks

1

Name of ILMS

SOUL
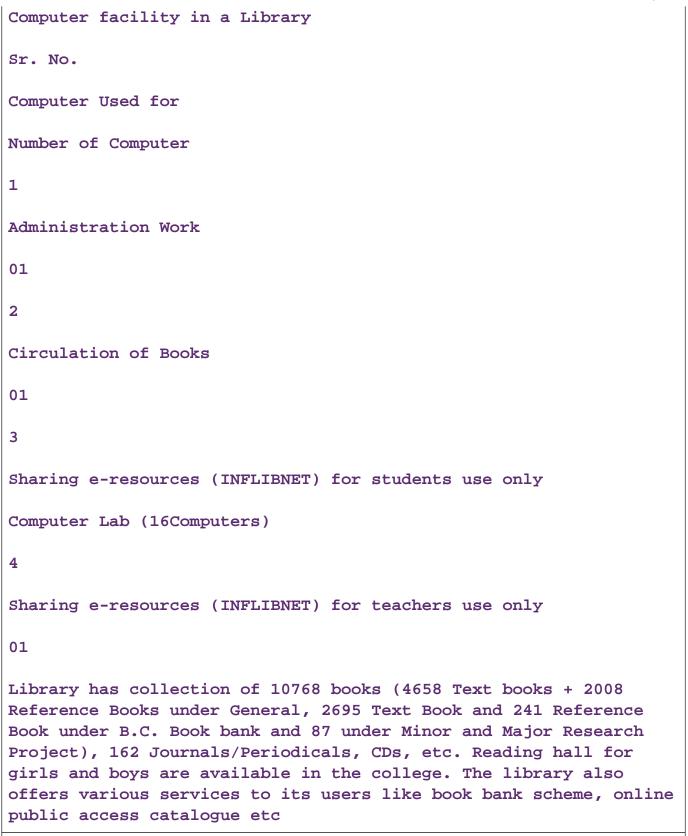
2

Nature of Automation

Partial

3

Version

2.0

4

Year of Automation

2019

In the library 03 computers with internet connectivity and Power backup facilities are available. The details of computers are as follow:

Computer facility in a Library

Sr. No.

Computer Used for

Number of Computer

1

Administration Work

01

2

Circulation of Books

01

3

Sharing e-resources (INFLIBNET) for students use only

Computer Lab (16Computers)

4

Sharing e-resources (INFLIBNET) for teachers use only

01

Library has collection of 10768 books (4658 Text books + 2008 Reference Books under General, 2695 Text Book and 241 Reference Book under B.C. Book bank and 87 under Minor and Major Research Project), 162 Journals/Periodicals, CDs, etc. Reading hall for girls and boys are available in the college. The library also offers various services to its users like book bank scheme, online public access catalogue etc

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://acscwada.org/ssr/4.1.1,%204.1.2%20&4.1.3.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.59

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college facilitates extensive use of IT infrastructure by updating and maintaining the required equipment and accessories like computers, laptops, printers, LCD projectors, Xerox machine, dynamic website, smart boards, and various software. The college always focuses on student canteredteaching learning. Teachers are promoted to use IT facilities like computers/ Laptops, Power point presentation, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to participate in workshops/short term courses related to use of ICT in teaching-learning process.

The details of IT facilities

Departments /Places

Computers with Accessories

Printers

Scanners

LCD Projectors

Computer Lab

17

00

00

00

Office &Administrations

05

04

01

00

Principal Cabin

01

00

00

00

Departments and Classroom

06

01

02

01

IQAC

01

01

01

01

Website Room (IQAC)

01

00

00

00

Seminar Hall

01

00

00

01

Women Development Cells

01

00

00

00

Examination

02

01

00

00

NSS

01

00

00

00

Library

05

01

01

00

DEPDS

01

01

01

00

Computers available in the institute are maintained and upgraded through the AMCs. Sufficient provision is made in the annual budget for every department to purchase and maintain IT facilities in the departments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://acscwada.org/ssr/4.1.1,%204.1.2%20&4.1.3.pdf](#)

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

122.97

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory Maintenance:There are adequate laboratory assistants and attendants in the Science Departments viz. Physics, Chemistry, Botany, Computer laboratories to maintain the equipment and laboratories. Sterilization of laboratories is done twice in a month; equipment's of science laboratories are cleaned twice a year. Mechanical parts are oiled to make them operate smoothly. Labs are cleaned regularly.

Library Maintenance:In library annual maintenance contracts (AMC) renewed every year. Library Advisory Committee monitors the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals etc.

Sports/Gymkhana Maintenance:Indoor Hall is utilized for playing indoor games such as chess and carom etc. Generally, college made available discus throw pit, short put throwing pit ground, jumping pits, and all other grounds for outdoor games during Sports week but due to Covid last year only indoor games had arranged. These grounds are maintained by the physical department and the non-teaching staff provided for that.

Computer Maintenance:Hardware and Network technician looks after the maintenance job such as updating of operating system, antivirus, software, hardware and technical problems etc. Internet network is provided to computer systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

642

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council was set up in the college for the academic year 2015-16 to 2017-18 as per the provision on section 40(2) (b) of the Maharashtra University act, 2094, and after revision of theact, it is formed in the academic year 2018-19 according to the provisions of 'Maharashtra Public University Act 2016, 19, 147 (2) (1). The members of the Students Council actively participate in academic and administrative developmental activities of the college the student's council has conducted many periodical meetings to discuss various academic activities and students related difficulties and address the students as well. The members of the student council conduct various co-curricular and extracurricular activities under the guidance of the respective committee chairman and staff in charge.

File Description	Documents
Paste link for additional information	https://acscwada.org/datapdf/minutes%20and %20meeting%20IQAC%202021-22.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

70

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shikshak Sanchalit Shikshan Sanstha's Dr. S. D. D. Arts College and Commerce and Science College Wada Alumni meet every year forstudents. Our college has an Alumni association but is not registered which always motivates the students by arranging alumni meetings and allowing interactions between former and regular students.

Objectives of Alumni Association :

1. To share their details of employment and achievement.

2. Maintaining the current and updated information of all Alumni.

3. To encourage, foster, and promote close relations among the alumni themselves. The concerned department arranges the Alumni lectures by inviting them to address the parents, students, and staff to discuss the experience gained through a long process of the teaching-learning journey. The Alumni association would bring people from various fields such as Industries, software education, entrepreneurs all together on a single platform to support the progress of all the endeavors of the college. It works to build up industrial and academic ties between the institutions and the

alumni so that they can be actively involved and support holistic development. They do contribute to the college by organizing various activities i.e. cultural, sports, organizing career guidance talks for college students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, the College believes in decentralised and participative management. The Annual plan of the College is drawn in a bottom top approach where the departmental/committee heads decide about the various activities to be conducted during the year which the IQAC integrates into the annual calendar. Each departmental/committee heads are allocated budget for their departments/committees and they decide the way the expenses have to be managed. Students are also free to contribute ideas with respect to various activities of the college. The non-teaching representative on the IQAC puts forth ideas on quality improvement on behalf of the nonteaching staff. The Principal is the secretory of the institution and some faculty are director body of this institution. Under the principal verdict all of the Heads of different Departments and faculty members. The IQAC also plays a vital role in college administration. Enough autonomy is given to all HoDs to run their Departments in accordance with the vision, mission and goals of the college.

File Description	Documents
Paste link for additional information	https://acscwada.org/mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration of the institute is decentralized. The management, the Principal, and teachers work in coordination with one another to carry out various plans and policies. The management holds one-to-one meetings every year with staff members and encourages them to express their views.

The Principal coordinates faculties. Management gives freedom for academic activities to the Principal and teaching staff. The college has different committees that take care and functioning of departments and programs. The members of the faculty participate in decision-making by providing suggestions from time to time either in written or in oral form. They also participate in the academic and administrative committee such as Discipline committee, Grievance cell, Women Development Cell, Library Committee, etc. The college always promotes a culture of decentralization and participative management. The organizational chart itself explains the decentralization of the work.

The IQAC also plays a vital role in college administration. Enough autonomy is given to all HOD to run their departments according to the vision, mission, and goals of the college. Thus, the whole process from decision making to execution is participatory and every stakeholder enjoys the freedom to suggest, monitor, criticize and appreciate "No one controls the system and no one can escape from the responsibility" is the motto of working in the institution.

File Description	Documents
Paste link for additional information	https://acscwada.org/list%20of%20committees%20college.pdf.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:The IQAC and academic planning and monitoring committee plays an important role in the Quality Drive regarding the curriculum. For the smooth flow of the syllabus, teachers are made to submit their teaching plan for every year. The IQAC ensures quality in Curriculum development through regular meetingsamong the teaching staff regarding academic activities and collecting feedback from students.

Teaching and Learning:Teaching and Learning interactive mode of teaching is adopted to make the class vibrant. Seminars, group discussion, are conducted by the department teachers in the class. ICT tools areused to make the teaching more effective. Students are encouraged to develop the habit of asking questions.Team work is assigned to them to inculcate the qualities of sharing. Discussions are welcomed to remove the hesitations. They are encouraged toparticipate in cocurricular activities.

Examination and Evaluation:Examination and Evaluation are the Semester system, CAP with deadlines for mark sheet and result was followed. Standardized and Systematic examination and evaluation system is present.

Research and Development:Student research is encouraged through participation in Avishkar.

Library, ICT and Physical Infrastructure / Instrumentation:The institution has a well-equipped partially automated library with internet access.

Human Resource Management:Use of proper human resource for definite tasks to be completed in time bound mode.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://acscwada.org/perspective%20plan%20college.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the college is run under institutional strategies. Management decisions are followed by the Principal of this institute. They conduct meeting with the Principal and teachers to ensure the execution of the annual teaching plan.

• The college functions under the supervision of our institution, the University of Mumbai, the Statuary bodies of the University of Mumbai, and the Government of Maharashtra. The Principal is the chief executive of the college who coordinates all the activities of the college. The decisions related to academics like workload calculation, library purchases, timetables, maintenance of infrastructure, admissions, etc. are taken by the management, subject to the provisions and ordinances of the University of Mumbai.

• President, Vice Working President, Secretary, Treasurer, and teachers whom the Principal report about all the functions of the college. The college has a well-defined organizational structure in the administration. Hierarchy of the staff, service rules, promotion policies, and grievance mechanism as per rules of the University of Mumbai.

Principal: The college management gives freedom to the Principal turn leads the college towards the fulfilment of its vision and mission. He takes care administration of the college and performs all the university and academic necessities by providing effective leadership and guidance to teaching and administrative staff members whenever necessary. He plays a dynamic role in formulating future plans.

IQAC: The role of IQAC is very important for improvement in academic administrative performance. It also monitors the functioning of all committees to ensure consistent work.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://acscwada.org/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Duty leaves are granted for teachers to participate in workshops, seminars, conferences, meetings and other faculty development programs.
- TA and DA have been granted for all teachers to participate in the workshops.
- As per the G.R. teaching and non-teaching staff avail the facility of CL, ML, Paternity leave, Maternity leave Earned leave, etc.
- DCPS for all teaching and non-teaching staff, who have been appointed after 01-November 2005, are covered under the scheme of state government.
- Employees recruited before 01-November 2005 the entitled to the lifetime pension scheme as per rules of the government.
- Encashment of Earn leave facility provided as per rules of Government. Sanitary pad vending machine facilities are provided for lady staff and girl students.
- RO water plantprovided for all staff and students
- Apron, hand gloves are provided to laboratory attendants for safety purposes.
- Personal loan up to (1500000/-) facility provided by Sanstha's Pathpedhi (Shikshak Sevak Sahakari Pathapedhi Maryadit, Wada).-At the retirement program, the college always facilitates the member with his family members and staff by the function with delicious dinner.-Facilitate and welcome newly appointed teaching/non-teaching faculty.

- **Institutions provide financial support for seeking higher education for the pupil of the staff member.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1) Teachers evaluation by students: The current and outgoing students have the opportunity to evaluate their teacher on the basis of parameters like communication skills, matter delivered, teaching methodology, etc. by filling out feedback form over the

last two years

2) IQAC collects the API-PBAS forms from all the faculty members every academic year. The faculty performance is assessed by the HODs, IQAC Co-ordinator, and the Principal on the basis of API and PBAS forms and guides to improve their performance.

3) On the basis of semester examination results principal tries to judge the performance of teachers and he discusses with them and guides them to improve in his/her performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits of institutions are carried out once a year through a professional Charted Accountant (Mr. Suresh K. Oak, Thane).

-External audit of institution done at the end of the financial year through Joint Director (Higher Education, Konkan Region).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The fund received as grand's from Government funding agencies:-**
- **The aided section of the College received salary grand from governments authorities.**
- **Tuition fees collected from the students utilize for the institutional expenses.**
- **Utilization of Funds:**
- **Purchase committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing prices from a minimum of three vendors and the purchase order is placed after the final decision of the committee.**
- **All financial transactions are done through cheques, vouchers, and internet banking.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Development and Application of Quality parameters Institution has an active IQAC constitute as per NAAC guidelines to frame the policy for the academic and administrative growth of the institution. Regular meetings of IQAC are conducted to discuss various measures related to quality enhancement and as per the suggestions of IQAC are implemented by college in last five years.Itmakes the faculty and the staff aware of the parameters of quality in research, teaching and assessment and channelize these

activities through every innovative and different means to achieve a better outcome. Promotion of research and Creativity through regular encouragement of the faculty is also done by IQAC.

- Creating a Learner-Centric Environment

The IQAC undoubtedly takes the lead in transforming the learning atmosphere in the campus into a learner centric one. The focus is given on an overall learning experience of the course. The IQAC in its meetings with the teachers firmly asserts these changes in teaching learning activity and also motivates teachers to adapt their teaching approaches so that the learning system becomes easy and interesting.

- Feedback Response System

Every year, under the initiative of the IQAC, relevant issues are taken up and appropriate responses and measures are suggested by the IQAC to the Principal and Management.

- Enhancement in Curricular, Co-curricular and Extension Activities

IQAC creates the atmosphere of study by organizing workshops, seminars, exhibition, competitions.

File Description	Documents
Paste link for additional information	https://acscwada.org/datapdf/minutes%20and%20meeting%20IQAC%202021-22.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Implementation of teaching-learning Process

- The institution admistrator and IQAC makes a number of recommendations aimed at making general improvements in the overall functioning of the college.
- The institution admistrator and IQAC suggests making an

annual Teaching plan for each course.

- The institution admistrator and IQAC has recommended numerous steps for the effectiveness of the teaching-learning process.
- Through the Action Plan, IQAC has recommended several steps to enhance the effectiveness of the teaching-learning process.
- It is planned to consider the teaching days available in the year. Teachers are advised to work according to the teaching plan.

2. Feedback system to review the learning outcomes:

- Establishment of an authentic feedback system in the institution is necessary to review the teaching-learning process. IQAC has developed a feedback system. IQAC has prepared various feedback forms for different stakeholders on the design and review of syllabi. Learning outcomes are ensured through different academic activities like student seminars, student projects, educational/ fields visits, laboratory work, participation in competitions, oral exams, workshops, personal communication, students placements, university results, home assignments, group discussions, classroom question-answer session, etc.

Besides this IQAC has reviewed and implemented its teaching learning process in the following ways:

- Encouragement to teachers for use of ICT in teaching and learning.
- Encouragement to teachers for participation in seminars, workshops, and research publications.
- Choice Based Credit System (CBCS) for UG and PG students.
- Free internet connection for teachers in the library and computer lab.
- The college apply student-centric learning methods such as seminars, field visits, projects, surveys, etc.

File Description	Documents
Paste link for additional information	https://acscwada.org/academic%20calender%202021-22%20(1).pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- As per norms of the Mumbai University and Maharashtra Government. The functions of the committees will be doing their work sincerely in the college and information and plan to run programs till February in year 2021-22
- The rights of Women in Domestic problems to be organized periodically from last 3 years in this college
- Health awareness programs on the issues specifically related to women to be organized for Faculty and students of this college.
- The college also Celebrate Women's Day every year with great enthusiasm
- The college students attend various programs of gender sensitizations, women empowerment including to sexual harassment at work place, health issues and so on.
- Faculty and all staff members taken initiatives to contribute in social development program and publications.
- we also plan to conduct programs for safety and security of women employees and students to be conducted periodically.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acscwada.org/ssr/7.1.1%20Gender%20facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is very keen to minimize waste and the recycling of it by adopting scientific methods such as disposal of garbage by dumping in ground. The segregation of the waste as solid and liquid is done carefully. The institution has established collaboration with the Nagar Panchayat for carrying the waste.

Solid waste management:

The separate dust bins are placed at suitable places for the collection of dry and wet waste. Students and staff members are motivated to make the maximum use of the bins. Motivational instructions are displayed on walls and bins. The collected garbage and the waste are carried away by the garbage van provided by Nagar Panchayat. NSS Volunteers participates in the "Swachh Bharat Abhiyan".

Liquid Waste Management:

The institution has drainage system for the disposal of liquid waste. Outlets of the laboratories are connected to drainage. Liquid waste generated in boy's and girl's toilet is connected to soak pit.

E-waste:

E-waste is safely stored in the college store room. All member of teaching and non-teaching staff is made aware of proper handling of the computer related devices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`A. Any 4 or All of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This is the only Arts,Commerce and Science college in the Wada town for purpose of graduation and Post-graduation. Most of the students taking admissions in this college are not local but from nearby villages.As per government rules, the admission process is carried out. Governance and leadership of the collegeand Sanstha taking care of specific earmarked seats of each category for admission.

The college has well-balanced Statutory Committees which represent each category in a proper manner.The town council, Tehsil office, Session Court, Post-office, Govt. Hospitals, Agricultural offices, etc. arefully involved in National integration activities like National festivals, awareness rallies, and governmentcampaigns.

The college is playing an effective role in the town to maintain peace, harmony with National integrationthrough many programs and rallies like voter awareness programs, constitutional day, human rights daythrough NSS. Cultural diversities are maintaining by the college regularly by organizing various culturalactivities.

The students also contributed as volunteers training program under legal literacy campaign. The collegeruns the Foundation Course in Human Rights Education. The student's knowledge towards cultural,regional, linguistic, communal, socio-economic, and other diversities are improving by arranging expertlectures on the topics such as 'Opinion on Mahatma Gandhi, Swami Vivekananda, Jayanti of late ShriSuresh Pandurang Kulkarni who is founder of the Sanstha. 'To form a scientific society' Science Forumformedint hecollege.TomaintainlinguisticimportanceDepartmentofMarathicelebra tesvariousactivities such as 'Marathi bhasha din', Birth

Anniversaries of all national heroes are celebrated with thelocalcommunity.Hence overall,thecollege hasmaintaineda verypositive imageforall thecommunities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college Dr. S. D. D. Arts College and Commerce and Science college Wada is the best model ofdemocracy and governance. Not only the students and employees but every citizen of the Wada respectsthe college for its contribution to social development and support to reserve category and economicallyweaker section students. The college is recognized in the vicinity as a 'Centre of Social Transformation'.

The motto of the Shikshak Sanchalit Shikshan Sanstha is 'Education through Self-motivation and 'Learn with a plan of future'. It shows the dignity of labor. The preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. it is a unique practice in the Wada council that 'National Anthem' iscompulsorily broadcasted in the entire town through the loudspeaker in the morning especially on 15august and 26 January of Independence Day. Our institution had arranged a number of programs like constitutional day, Gandhi Jayanti, Yogaday, SwachhaBharatAbhiyan, SwamiVivekanandaJayanti. Our teachers and many guests deliver lectures on constitutional obligations, national unity, and social harmony in the college, town, and nearby villages. On 26th Novemberiscelebratedas'Constitution Day inourinstitution.Varioustypes of activities had been arranged to make this day meaningful.Every year, lectures of eminentspeakers are organized on that day to reiterate the significance of the constitution of India. Dr. Babasaheb Ambedkar Jayanti is celebrated as 'Social Justice Day' in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acscwada.org/DOC-20230202-WA0004.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution undertakes the celebrations of national festivals in order to inculcate the value of national and cultural integrity among the students. The Institute also celebrate birth / death anniversaries of the great Indian personalities who spearheaded the social reforms and social development programmes in the country. The college cultural committee celebrates the birth and death anniversaries as per the list of general administration department. The image of these personalities is put in front of the college office premises, all teachers, members of non-teaching

staff, student's representatives and volunteers of NSS along with the principal come together to felicitate National heroes with a garland of flowers. Republic and Independence Day are celebrated with great zeal along with Principal, Teaching and Nonteaching Staff.

1. Independance Day

2. Republic Day

3. Kamgar Din/Maharashtra Din

4. Constitutional Day

5. International Yoga Day

Following are the birth / death anniversaries of the great Indian personalities regularly celebrated in our college to pay tribute to their great contribution towards nation building.

1. Mahatma Gandhi Birth anniversary/Death anniversary

2. Dr. Babasaheb Ambedkar Birth anniversary /Death anniversary

3. Swami Vivekanand Birth anniversary (National Youth Day)

4. Dr A.P.J. Abdul Kalam Birth anniversary (VachanPrerana Din)

5. MasahebJijau Birth anniversary

6. Chatrapati Shivaji Maharaj Birth Anniversary

7. Savitribai Phule Birth Anniversary

8. Founder Secretary Suresh Kulkarni Sir Death anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Due to the Covid-19 pandemic situation, the institute is hereby unable to conduct offline best practices therefore online best practice implemented by us through TATA Affirmative action training programme in the academic year 2021-22 the offline training program helpful to the college students and students are successfully achieving certificate program intense to their higher placement in TCS.We have started this activity in academic year 2017-18. During this activity the botany students daily collect the plant and try to identify by the helps of standard floras. They find out botanical name, family, description, phonological stages, medicinal and edible value of particular plant.

File Description	Documents
Best practices in the Institutional website	https://acscwada.org/DOC-20230202-WA0003..pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The establishment of the Shikshak Sanchalit Shikshan Sanstha symbolizes the ascendance of the plateau of achievement of academic excellence, in the dissemination of higher quality education from Primary School, High school to Collegiate level by Dr.S.D.D.Arts College and Commerce and Science College ensconced at Wada, by Late Suresh Pandurang Kulkarni sir are committed to ushering in socio-economic transformation by providing inclusive innovative quality education of standards to fully meet the expectations of the stakeholders as initiated by the founding fathers. The College has good and well- qualified faculty members, students with great potential, and an environment of teaching-learning by regular multidimensional interaction with internal and external experts. To recruit and retain well-qualified motivated faculty and staff and provide adequate infrastructure, equipment, and developed laboratories. To provide amenities and sports facilities like cricket badminton, Karam, Chess in harmony with the natural ground in nature.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Planed for solar panel setup.

2. Planed to conduct Human Values and Professional Ethics Programmes.

3. To conduct more counseling and offline scientific departmental programs

4. Stepup for Green Audit, Gender Audit, Environmental Audit, and Energy Audit.

5. Eco-friendly College Campus.

6. Scientific interaction with students and all faculties of the institution.